

Staff Training

Professional development for Everett Public Schools staff and ISA Child Family Advocates to:

- Build shared knowledge of Adverse Childhood Experiences and trauma-sensitive practices
- Build skills in working collaboratively across sectors (school & social services)
- Teach & implement learning strategies to better support highly mobile families and students
- Build skills to engage with families
- Plan for implementation of skills and strategies



Who is eligible?

Families with a *child who is:

- Age 0-8
- Enrolled in Everett Public Schools or Tomorrow's Hope Child Development Center
- Meets the McKinney-Vento definition of Homeless
- Chronically absent from school: missing 10% or more of their school days (more than 2 in a month or 18 in a year)

**Does not have to be same child for all categories*

How to get connected

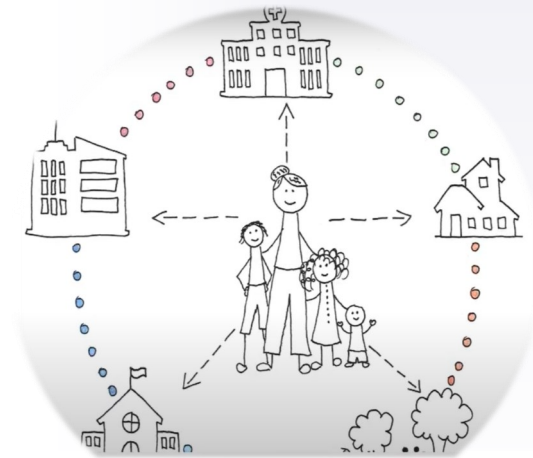
Students experiencing homelessness and unstable housing are often those with more school absences and low achievement scores. Barriers impacting these students' success are complex.

To learn more or to refer a family to the ISA Collaborative, please contact your child's school counselor or email: MonicaBestWilson@housinghope.org

ISA Collaborative

Improving School Attendance

of Students who are Highly-Mobile



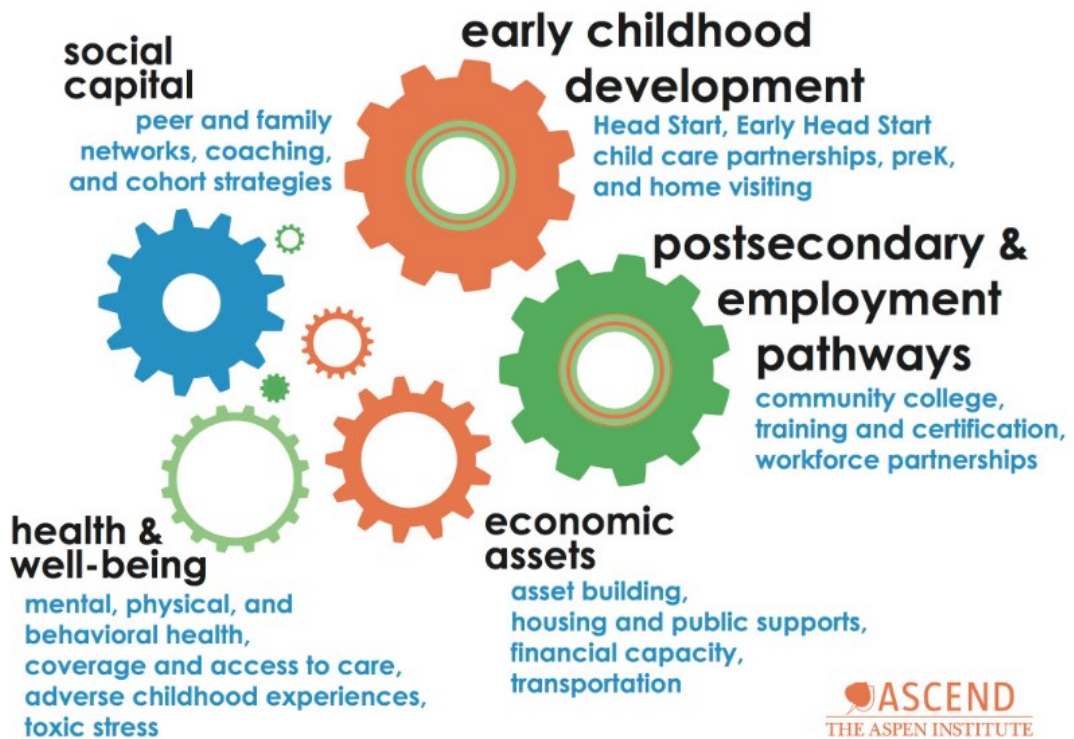
A COLLABORATIVE
APPROACH OF



United Way
of Snohomish County

23 Local Collaborative Partners

- Amerigroup Washington
- Boys and Girls Clubs
- ChildStrive
- College of Hope
- Domestic Violence Services
- Edmonds College
- Everett Gospel Mission
- Everett Police Department
- Everett Public Schools
- Homage Senior Services
- HopeWorks
- Housing Hope
- Interfaith Family Shelter
- Parent Trust for Washington Children
- Providence Institute for a Healthier Community
- Refugee and Immigrant Services NW
- SnoCo Early Learning Coalition
- Tomorrow's Hope Child Development Center
- United Way of Snohomish County
- Volunteers of America
- Workforce Snohomish
- YMCA
- YWCA



Early Childhood: Critical to Future Academic Success

Because child and caregiver well-being go hand-in-hand, the Improving School Attendance Collaborative (ISA) takes a two-generational approach to supporting families; working with children and their parents/caregivers together to build family empowerment and well-being. The overarching goal is to launch highly-mobile children at an early stage, into academic success.

ISA works as a collaborative group to create system-wide improvements with a common agenda, shared staff, shared data and data-driven decision making and by elevating the voice of people who have lived through the experience.. ISA Collaborative Partners strive to increase educational opportunity and engagement for highly-mobile children, youth, and families to end the cycle of homelessness and poverty.

Families are offered a trusted guide and a team of support helping to address multiple needs and barriers to success in school attendance and beyond.